



SETTLING IN AT SCHOOL

The school wants children to feel safe and happy in the absence of their parents, to recognize other adults as a source of authority, help and friendship and to be able to share with their parents afterwards the new learning experiences enjoyed in the school.

In order to accomplish this, we will:

- Encourage parents to visit the school with their children during the weeks before an admission is planned.
- Introduce flexible admission procedures, if appropriate, to meet the needs of individual families and children.
- Make clear to families from the outset that they will be supported in the school for as long as it takes to settle their child there.
- Reassure parents whose children seem to be taking a long time settling into the school.
- Encourage parents, where appropriate, to separate from their children for brief periods at first, gradually building up to longer absences.
- The children will have a shorter session for the first 3 sessions or more depending on how they have settled.



Children cannot play or learn successfully if they are anxious and unhappy. Our settling procedures aim to help parents to help their children to feel comfortable in the school, to benefit from what it has to offer, and to be confident that their parents will return at the end of the session.

